

**Syllabus**  
**Global Warming and Renewable Energy**  
**Spring 2010 / Golden Gate University School of Law**  
**Professor Alan Ramo**

**Introduction**

The field of global warming and climate change is growing at an exponential rate. No one course, let alone a law course, can capture its many dimensions. Science, law, politics all are contributing to this field. Even within the law, there are numerous topics including international law, statutory law, the law of private actions and administrative law.

This course will sample various topics relating to global warming, including the state of the science and the role of international law. The reading will provide a taste of what causes climate change, the impacts of climate change and how government in the United States is beginning to address these issues.

The course will then focus on how the United States and particularly California is seeking to increase the role of renewable energy to displace fossil fuels and eliminate greenhouse gas emissions. How energy is produced, either to power our automobiles or the lights in our classroom, is key to our generation of greenhouse gasses. Displacing fossil fuels as energy sources is the key strategy for reducing greenhouse gases. California is the leading state in the country in seeking to address climate change and its policies provide a useful laboratory for analyzing potential strategies.

This is not a course on how to build a solar power plant, how to design wind technology or how to process biofuels. We will approach these topics as lawyers. Policies to support renewables range from restricting the import of coal based electrical generation, cap and trade market mechanisms to encourage innovation away from fossil fuels and incentives for energy efficiencies. What are these policies, how they work and to what extent the law is helpful or sufficient will be our focus.

Again, all we can do in this course is sample some of the issues regarding renewable energy. Each week's topics could easily be a whole semester's course. I look forward to contributions that will also be made by each student, both in seminar participation and in the papers that are required for the course as described below.

**Required Text**

We will be using a text and a supplemental reader. The reader will be available at the faculty center. The text is available at the GGU bookstore. The text is: *Climate Change and the Law*, Wold, Hunter and Powers 2009

**Learning Outcomes:**

**This class has the following objectives:**

1. Develop student familiarity with international, federal and state policies addressing global warming in general and renewable energy in particular. This objective will be achieved through our readings, class discussion and each student's writing and presentation of a research paper. Develop student proficiency in statutory interpretation of federal and California procedural laws;

2. Develop student proficiency in case opinion analysis including identify key components of a decision and the development of rules from multiple opinions;
3. Develop student proficiency in legal/factual analysis including identifying key facts, issue spotting and legal reasoning when reviewing case opinions;
4. Develop student proficiency in writing skills and written legal analysis, particularly in developing a research paper addressing policy issues;
5. Developing student oral advocacy skills through oral participation in the classroom;
6. Developing student ability to interpret and apply treaties and statutes.

## **Class Schedule and Readings**

### **1. The Problem Greenhouse Gasses and Other Pollutants**

Readings:

Text: pp. 1-15

(on TWEN site in “Course Materials”) **The New Yorker**

[http://www.lexis.com/research/retrieve?\\_m=d237497dbd84392e8c68f92e6a69eb2f&docnum=3&fmtstr=FULL&stardoc=1&wchp=dGLzVtb-zSkAz&md5=0c1f46e89b8318592314ee22cda25657](http://www.lexis.com/research/retrieve?_m=d237497dbd84392e8c68f92e6a69eb2f&docnum=3&fmtstr=FULL&stardoc=1&wchp=dGLzVtb-zSkAz&md5=0c1f46e89b8318592314ee22cda25657), May 2, 2005, FACT; Annals Of Science; Pg. 64, THE CLIMATE OF MAN-II; The curse of Akkad., ELIZABETH KOLBERT

Understanding and Responding to Climate Change, Highlights of National Academies Reports  
[http://dels.nas.edu/dels/rpt\\_briefs/climate\\_change\\_2008\\_final.pdf](http://dels.nas.edu/dels/rpt_briefs/climate_change_2008_final.pdf)

### **2. Scientific Consensus on Problem, No Consensus on Solution**

Readings:

Text: pp. 69-81

The Scientific Consensus on Climate Change, Naomi Oreskes, Science, p. 1686, December 2004  
<http://www.sciencemag.org/cgi/content/full/306/5702/1686>

Intergovernmental Panel on Climate Change, Fourth Assessment Report Climate Change 2007: Synthesis Report, Summary for Policymakers (pp. 1-14)

[http://www.ipcc.ch/pdf/assessment-report/ar4/syr/ar4\\_syr\\_spm.pdf](http://www.ipcc.ch/pdf/assessment-report/ar4/syr/ar4_syr_spm.pdf)

World Meteorological Organization Press Release No. 869 (re 2009 temperatures)

[http://www.wmo.int/pages/mediacentre/press\\_releases/pr\\_869\\_en.html](http://www.wmo.int/pages/mediacentre/press_releases/pr_869_en.html)

### **3. Implications Part I: US and the World**

Readings:

Text: 16-47

### **4. Implications Part II: US and Environmental Justice**

Readings:

Text: 466-477

Global Climate Change Impacts in the United States, US Global Change Research Program pp. 9-12, 129-134 (on TWEN site in “Course Materials”)

The Climate Gap Report pp. 5-18 (on TWEN site in “Course Materials”)

### **5. International Global Approach I United Nations Framework Convention on Climate Change**

Readings:

Text: 145-150, 169-182, 184-187, skim 927-934

### **6. International Global Approach II. Kyoto**

Readings:

Text: 205-239

### **7. International Global Approach III. Kyoto Implementation**

Readings:

Text: 239-270

Copenhagen accord on TWEN in course materials.

### **8. US Policy, Energy Regulatory Approach: Background**

Readings:

Text: 652-672

FERC v. Mississippi (US 1982) (on TWEN site in “Course Materials” for edited version)

New Charleston Power v. FERC (1995) (also on TWEN site)

## **9. US Policy, Energy regulatory Approach Recent Legislation**

Readings:

*CRS Report to Congress – Energy Policy Act of 2005 – Summary and Analysis of Enacted Provisions* (2006) (Read summary and pp. 1-19)

<http://www.ncseonline.org/NLE/CRSreports/06Apr/RL33302.pdf>

*CRS: Energy Independence and Security Act of 2007* (2007) pp.CRS-2, CRS-5&6, and CRS-12 through CRS-14 <http://www.state.vt.us/psb/document/ElectricInitiatives/CRS%20Report.pdf>

Energy Provisions in the American Recovery and Reinvestment Act of 2009 (P.L. 111-5)

[http://assets.opencrs.com/rpts/R40412\\_20090312.pdf](http://assets.opencrs.com/rpts/R40412_20090312.pdf) (Read summary and pp. 4-13 [DOE]; 18-21)

## **10. US Legislative Proposals**

Readings:

Text: 479-486

CRS: Greenhouse Gas Legislation: Summary and Analysis of H.R. 2454 as Passed by the House of Representatives [http://assets.opencrs.com/rpts/R40643\\_20090727.pdf](http://assets.opencrs.com/rpts/R40643_20090727.pdf) (Read summary and pp. 1-17,29-31, 126-129)

## **11. US Legislative Proposals and Administrative Proposals Continued**

CRS: Greenhouse Gas Legislation: Summary and Analysis of H.R. 2454 as Passed by the House of Representatives [http://assets.opencrs.com/rpts/R40643\\_20090727.pdf](http://assets.opencrs.com/rpts/R40643_20090727.pdf) (77-110)

The Climate Gap Report (on TWEN under “Course Materials”) pp. 18-25

The Climate Gap and the American Clean Energy Security Act (on TWEN under “Course Materials”)

End of Magical Thinking [On TWEN under Course Materials]

## **12. Federal Case Law on Regulatory Authority**

Readings:

Text: 506-518,543-551, 564-574

US EPA Fact Sheet—Proposed Rule: Prevention of Significant Deterioration and Title V Greenhouse Gas Tailoring Rule <http://www.epa.gov/NSR/fs20090930action.html>

Endangerment and Cause or Contribute Findings for Greenhouse Gases under the Clean Air Act, US EPA, just review page at <http://www.epa.gov/climatechange/endangerment.html> and

Frequently Asked Question whose link is on that page or go directly to

[http://www.epa.gov/climatechange/endangerment/downloads/EndangermentFinding\\_FAQs.pdf](http://www.epa.gov/climatechange/endangerment/downloads/EndangermentFinding_FAQs.pdf)

### **13. Federal Transportation Policy and Case Law**

Readings:

Text: 553-562; 716-737

Executive Summary: EPA's Waiver Decision on California's Greenhouse Gas Emission Standards for New Motor Vehicles

<http://www.epa.gov/oms/climate/ghgwaiverexecutivesummary.pdf>

### **14. California Policy I**

Readings:

AB 32 (on TWEN under "Course Materials"); Text 845-849

Skim Governor Schwarzenegger 2005 Executive Order on Climate Change S-3-05

<http://gov.ca.gov/index.php?/executive-order/1861/>

Climate Change Scoping Plan *a framework for change Prepared by the California Air Resources Board for the State of California* DECEMBER 2008

*Pursuant to AB 32 The California Global Warming Solutions Act of 2006*

[http://www.arb.ca.gov/cc/scopingplan/document/adopted\\_scoping\\_plan.pdf](http://www.arb.ca.gov/cc/scopingplan/document/adopted_scoping_plan.pdf) pp. 1-14

### **15. California Policy II The Plan**

Readings:

Climate Change Scoping Plan *a framework for change Prepared by the California Air Resources Board for the State of California* DECEMBER 2008

*Pursuant to AB 32 The California Global Warming Solutions Act of 2006*

[http://www.arb.ca.gov/cc/scopingplan/document/adopted\\_scoping\\_plan.pdf](http://www.arb.ca.gov/cc/scopingplan/document/adopted_scoping_plan.pdf) pp. 15-45

### **16. California Policy III**

Readings:

Climate Change Scoping Plan *a framework for change Prepared by the California Air Resources Board for the State of California* DECEMBER 2008

*Pursuant to AB 32 The California Global Warming Solutions Act of 2006*

[http://www.arb.ca.gov/cc/scopingplan/document/adopted\\_scoping\\_plan.pdf](http://www.arb.ca.gov/cc/scopingplan/document/adopted_scoping_plan.pdf) 45-72; 86-93

### **17. California Policy III – Renewable Energy Portfolio Standard**

Text: 694- 702, 841-845

"The Rise of Renewable Energy, Scientific American", Daniel M. Kammen, p. 84, Sept 2006

<http://rael.berkeley.edu/sites/default/files/old-site-files/2006/Kammen-SciAm-Renewables-9-06.pdf>

CPUC Renewables Energy Portfolio Standard Quarterly Report

<http://www.cpuc.ca.gov/NR/rdonlyres/52BFA25E-0D2E-48C0-950C-9C82BFEEF54C/0/FourthQuarter2009RPSLegislativeReportFINAL.pdf>

Skim: SB 1078, SB 107

Gov. Schwarzenegger Executive Order <http://gov.ca.gov/executive-order/13269/>

## 18. Renewable Energy Credits

Readings:

*Renewable Energy Credits in California After SB 107* (2007) Energy Policy Initiative Center  
[http://www.sandiego.edu/epic/publications/documents/070625\\_REC\\_SB107\\_FINAL\\_000.pdf](http://www.sandiego.edu/epic/publications/documents/070625_REC_SB107_FINAL_000.pdf), pp.1-13

Public Utilities code § 399.16 (appendix A of decision below)

CPUC FINAL DECISION AUTHORIZING USE OF RENEWABLE ENERGY CREDITS FOR COMPLIANCE WITH THE CALIFORNIA RENEWABLES PORTFOLIO STANDARD (Read pp. 2-6 (middle up to procedural background; 87-108)

[http://docs.cpuc.ca.gov/PUBLISHED/FINAL\\_DECISION/115056.htm](http://docs.cpuc.ca.gov/PUBLISHED/FINAL_DECISION/115056.htm)

AB 64

<http://www.aroundthecapitol.com/billtrack/text.html?bvid=20090AB6491ENR>

Schwarzenegger veto of AB 64

[http://gov.ca.gov/pdf/press/2009bills/AB64\\_Krekorian\\_Veto\\_Message.pdf](http://gov.ca.gov/pdf/press/2009bills/AB64_Krekorian_Veto_Message.pdf)

## 19. Solar I Distributed Solar

Readings:

Text: 687-691

*Utility Solar Assessment Study* (June 2008), Clean Edge Market Authority and Co-op America  
[http://www.cleandedge.com/reports/pdf/USA\\_Study.pdf](http://www.cleandedge.com/reports/pdf/USA_Study.pdf) pp.4-12

*California's Solar Rights Act – A Review of Statutes and Relevant Cases* (2007) Energy Policy Initiative Center

[http://www.sandiego.edu/epic/publications/documents/070123\\_RightsActPaperFINAL.pdf](http://www.sandiego.edu/epic/publications/documents/070123_RightsActPaperFINAL.pdf) 1-21

## 20. Solar II Distributed Solar II

Government's Role in Creating a Vibrant Solar Power Market in California, Bernadette Del Chiaro and Rachel Gibson, *Golden Gate University Law Review, Environmental Law Journal*, 36 *Golden Gate U.L. Rev.* 347 Spring 2006

Read <http://www.awea.org/faq/netbdef.html>

AB 920 (net metering)

<http://www.aroundthecapitol.com/billtrack/text.html?bvid=20090AB92096CHP>

“Berkeley going solar – city pays up front, recoups over 20 years”, Carolyn Jones, *San Francisco Chronicle*, October 26, 2007 <http://www.sfgate.com/cgi-bin/article.cgi?f=/c/a/2007/10/25/MNAIT0DQO.DTL> (on TWEN under “Course Materials” and retrievable on LexisNexis)

## **21. Solar III Thermal, Commercial and Local Initiatives**

Readings:

*Pacific Gas & Electric Company Press Release for 553 MW Solar Thermal Plant in the Mojave Desert* [http://www.pge.com/about/news/mediarelations/newsreleases/q3\\_2007/070725a.shtml](http://www.pge.com/about/news/mediarelations/newsreleases/q3_2007/070725a.shtml)

“Potential Carbon Emissions Reductions from Concentrating Solar Power by 2030”, Mark S. Mehos and David W. Kearney, Ph.D., in *Tackling Climate Change in the US*, American Solar Energy Society, 2007. pp. 79-89

[http://www.ases.org/images/stories/file/ASES/climate\\_change.pdf](http://www.ases.org/images/stories/file/ASES/climate_change.pdf)

In Our Backyard, How to Increase Renewable Energy Production on Big Buildings and Other Local Spaces. Berkeley Law, UCLA Law December 2009

[http://www.law.berkeley.edu/files/In Our Backyard Dec 3 2009\(1\).pdf](http://www.law.berkeley.edu/files/In_Our_Backyard_Dec_3_2009(1).pdf)

## **22. Wind**

Readings:

Text: 683-686

Ronald H. Roseberg, *Making Renewable Energy a Reality—Finding Ways to Site Wind Power Facilities*, 32 Wm. & Mary Entl. L. & Pol’y Rev. (abridged) (on TWEN under “Course Materials”)

*Windpower: Generating Electricity and Lawsuits* (2007) 28 Energy L.J. 489, by Brit T. Brown and Benjamin A. Escobar.

## **23. Biofuels and Alternative Automobiles**

Readings:

Text: 753-782

Executive Order S-06-06, Governor Schwarzenegger, April 25, 2006

<http://gov.ca.gov/executive-order/183/>

## **24. Nuclear**

Readings:

Text: 678-682

Joseph P. Tomain, *Nuclear Futures*, 15 Duke Env’tl. L. & Pol’y F. 221 (2005)

Nuclear Energy Balancing Benefits and Risks Charles D. Ferguson  
CSR NO. 28, APRIL 2007 COUNCIL ON FOREIGN RELATIONS pp. 16-30  
Download at: [http://www.cfr.org/publication/13104/nuclear\\_energy.html](http://www.cfr.org/publication/13104/nuclear_energy.html)

CRS: Greenhouse Gas Legislation: Summary and Analysis of H.R. 2454 as Passed by the House of Representatives [http://assets.opencrs.com/rpts/R40643\\_20090727.pdf](http://assets.opencrs.com/rpts/R40643_20090727.pdf) (Read summary and pp. 41-44)

## 25. “Clean” Coal

Readings:

Watch “Powered by Coal” 60 minutes video at:  
<http://www.cbsnews.com/video/watch/?id=4969902n>

Text: 673-678; 851-857

Federal Control of Carbon Dioxide Emissions: What are the options?, Arnold W. Reitze, Jr. [read only section IV A& B] 36 B.C. Envtl. Aff. L. Rev. 1 (2009) (retrievable on TWEN or LEXIS)

Don’t Get Burned: The Risks of Investing in New Coal-Fired Generating Facilities, Synapse pp. 29-35

<http://www.synapse-energy.com/Downloads/SynapseReport.2008-02.ICCR.Don%27t-Get-Burned-Risks-of-New-Coal.07-014.pdf>

CRS: Greenhouse Gas Legislation: Summary and Analysis of H.R. 2454 as Passed by the House of Representatives [http://assets.opencrs.com/rpts/R40643\\_20090727.pdf](http://assets.opencrs.com/rpts/R40643_20090727.pdf) (Read summary and pp. 17-25)